

## Making Good Change Happen

### *Time Line*

<b>By June 19<sup>th</sup></b>	<p>Provide all faculty <i>The Book of Learning and Forgetting</i> by Frank Smith.</p> <p>Start a Huddle site for this project.</p>
<b>By July 3<sup>rd</sup></b>	<p>Complete reading of <i>The Book of Learning and Forgetting</i> by Frank Smith.</p> <p>Faculty workshop #1. Topic: discuss student outcomes for the 2008 2009 year. This meeting will be pivotal in recognizing the need for change and introducing the constructivism learning theory.</p> <p>Have everyone on Huddle and interacting on her assigned reading.</p> <p>Provide all faculty <i>Understanding by Design</i> by Grant Wiggins and Jay McTighe &amp; copies of selected articles on constructivism.</p>
<b>By July 24<sup>th</sup></b>	<p>Faculty workshop #2. Topic: discuss readings, steps that can be made to incorporate constructivism theory of learning into the curriculum; first steps.</p> <p>Continual interaction on the Huddle site of impressions of the assigned readings and thoughts of course design changes.</p>
<b>Aug. 18-25<sup>th</sup></b>	<p>Faculty Retreat. Assignment: Each faculty member is to bring one of her courses (syllabus, weekly lectures, class assignments, and such) and led an interactive/collaborative session on what changes she has incorporated with constructivism. (2 hours a day will be dedicated to this).</p>
<b>By Aug. 28<sup>th</sup></b>	<p>Each faculty is to have a minimum of one course for the fall semester to be redesigned with the constructivism learning theory.</p> <p>Continual interaction on the Huddle site of how things are going.</p>
<b>By Oct. 30<sup>th</sup></b>	<p>Faculty workshop #3. Topic: How is the new design and learning theory working in your courses? Feedback and collaboration.</p>
<b>By Dec. 21<sup>st</sup></b>	<p>Faculty workshop #4. Topic: outcomes of the fall semester. What worked? What have we learned? What can we do differently next year when we teach these courses? And, how can we take these lessons learned and improve our spring courses?</p>

<p><b>By Jan. 18<sup>th</sup></b></p>	<p>On Huddle: each faculty will present one course she is teaching in the spring semester. This course is to have incorporated constructivism and other lessons learned from the fall semester.</p> <p>Continual interaction and collaboration on the Huddle site.</p>
<p><b>By Feb. 1<sup>st</sup></b></p>	<p>On Huddle: all faculty members are to have read the proposed courses and submitted comments for each course.</p> <p>Continual interaction and collaboration on the Huddle site.</p>
<p><b>By Feb. 8<sup>th</sup></b></p>	<p>On Huddle: faculty members are to have finalized their spring courses with the incorporation of constructivism learning theory.</p> <p>Continual interaction and collaboration on the Huddle site.</p>